

BURLINGTON COUNTY COLLEGE

BURLINGTON COUNTY COLLEGE

**Annual Institutional Profile
Report**

September 2011

BURLINGTON COUNTY COLLEGE



**BURLINGTON
COUNTY COLLEGE**

We Can Get You There.

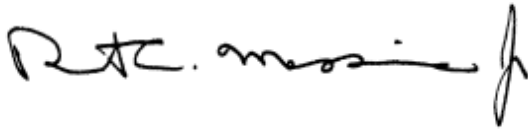
601 Pemberton-Browns Mills Road
Pemberton, New Jersey 08068-1599
609-894-9311 or 856-222-9311

www.bcc.edu

A public community college accredited by
The Commission on Higher Education
of the Middle States Association of Colleges and Schools
and approved by the State of New Jersey.

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Burlington County College, is accurate and complete to the best of my knowledge. Burlington County College reserves the rights to change, add, or delete information contained in this document.



September 15, 2011

Dr. Robert C. Messina, Jr., President
Burlington County College

Date



BURLINGTON COUNTY COLLEGE

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A. Accreditation Status

Institutional Accreditation

Burlington County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and approved by the State of New Jersey.

Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

<u>Programs</u>	<u>Accrediting Agency</u>
Electronics Engineering Technology and the Computer Servicing & Networking Technology option	Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET)
Dental Hygiene	American Dental Association's Commission on Dental Accreditation.
Health Information Technology	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services, the American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and The National League for Nursing Accrediting Commission (NLNAC)
Paralegal	The American Bar Association (ABA)
Radiography	Joint Review Committee on Education in Radiologic Technology and Radiologic Technology Board of Examiners, and Department of Environmental Protection Radiation Protection Programs
Respiratory Therapy	Commission on Accreditation of Allied Health Education Programs (CAAHEP) and Committee on Accreditation for Respiratory Care (CoARC)

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B. Number of Students Served

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment, unduplicated headcount, and total clock hours of non-credit students.

Table II.B.1
Undergraduates Enrollment by Attendance Status
Fall 2010

	Number	Percent
Full-Time	5,575	55.2%
Part-Time	4,516	44.8%
Total	10,091	

Source: IPEDS Fall Enrollment Survey

Table II.B.3
Non-Credit Students Served
FY 2010

	Open Enrollment	Customized Training
Total Number of Registrations	11,250	2,373
Unduplicated Headcount	5,387	
Total Clock Hours (1 clock hour = 60 mins)	436,566	18,647
Total FTEs	970	41

¹Includes all registrations in any course that started on July 1, 2009 through June 30, 2010

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Table II.B.4
Undergraduate Unduplicated Enrollment
FY 2010

	Number
Headcount Enrollment	16,705
Credit Hours	237,766
FTE	7,926

Source: IPEDS 12-Month Enrollment Survey



C. Characteristics of Undergraduate Students

Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer, which is given to full-time and matriculated part-time students. Students with SAT scores over 540 in critical reading or 530 in Math in 2010 or students who successfully completed a college level Math and/or English course at another college or university are placed into college level classes.

**Table II.C.2.b
Number of Undergraduate Students Enrolled in a Remedial Course
Fall 2010**

Total Enrollment	10,091
Students Enrolled in One or More Remedial Course	2,696
% of Total	26.7%

Source: SURE Fall Enrollment file

**Table II.C.2.c
First-time, Full Time Students Requiring Remediation in at Least One Subject Area in
Fall 2010**

	Number
Total FTFT Students	1,898
Number of FTFT Students Enrolled in one or more Remedial courses	1,109
Percent of all FTFT Enrolled	58.4%

Source: SURE Fall Enrollment file

**Table II.C.2.d
Number and Percent of First-time, Full Time Needing Remediation by Subject Area
Fall 2010**

Subject Area	Number of All First-time, Full Time In:	Percent of All First-time Full Time in:
Reading	279	14.7%
Writing	293	15.4%
Math Computation	393	20.7%
Elementary Algebra	682	35.9%

Source: SURE Fall Enrollment file

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Students by Race/Ethnicity, Sex and Age

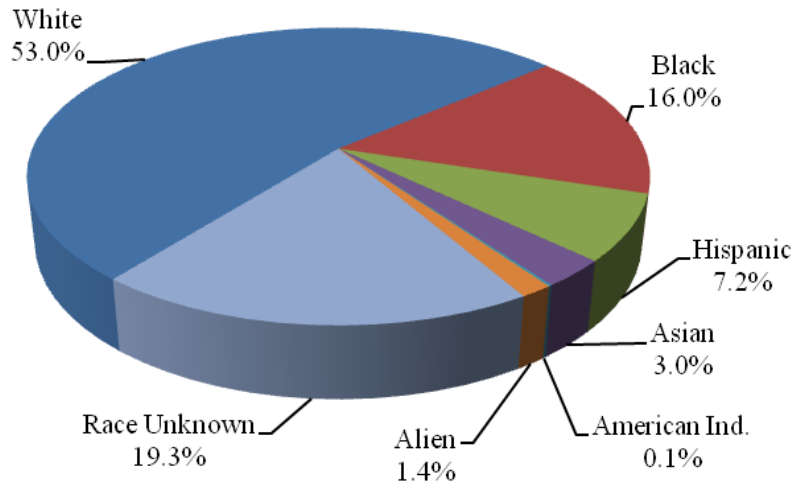
The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and sex; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

**Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity
Fall 2010**

Race/Ethnicity	Full-Time Students		Part-Time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
White	3,134	56.2%	2,212	49.0%	5,346	53.0%
Black	929	16.7%	683	15.1%	1,612	16.0%
Hispanic	431	7.7%	293	6.5%	724	7.2%
Asian	184	3.3%	117	2.6%	301	3.0%
American Indian	7	0.1%	8	0.2%	15	0.1%
Non- Resident Alien	89	1.6%	56	1.2%	145	1.4%
Race Unknown	801	14.4%	1,147	25.4%	1,948	19.3%
Total	5,575	100.0%	4,516	100.0%	10,091	100.0%

* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.
Source: IPEDS Fall Enrollment Survey

**All Student Enrollment by
Race/Ethnicity Fall 2010
n=10,091**



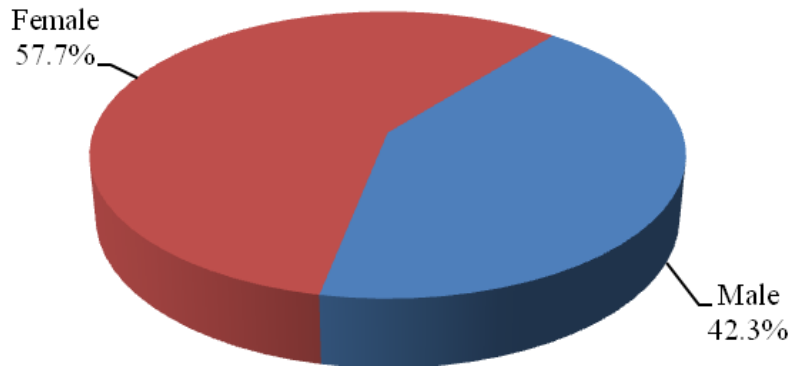
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**Table II.C.3.b
Undergraduate Enrollment by Sex
Fall 2010**

Sex	<u>Full-time Students</u>		<u>Part-time Students</u>		<u>All Students</u>	
	Number	Percent	Number	Percent	Number	Percent
Male	2,573	46.2%	1,697	37.6%	4,270	42.3%
Female	3,002	53.8%	2,819	62.4%	5,821	57.7%
Total	5,575		4,516		10,091	

Source: IPEDS Fall Enrollment Survey

**All Student Enrollment by Sex
Fall 2010
n=10,091**



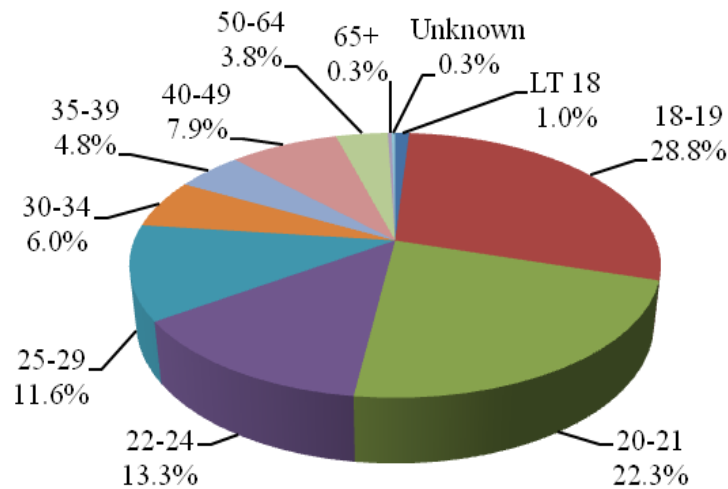
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Table II.C.3.c
Undergraduate Enrollment by Age
Fall 2010

Age	Full-time Students		Part-time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	30	0.5%	73	1.6%	103	1.0%
18 - 19	2,527	45.3%	375	8.3%	2,902	28.8%
20 - 21	1,590	28.5%	659	14.6%	2,249	22.3%
22 - 24	525	9.4%	819	18.1%	1,344	13.3%
25 - 29	348	6.2%	819	18.1%	1,167	11.6%
30 - 34	162	2.9%	442	9.8%	604	6.0%
35 - 39	114	2.0%	371	8.2%	485	4.8%
40 - 49	185	3.3%	616	13.6%	801	7.9%
50 - 64	75	1.3%	308	6.8%	383	3.8%
65 and older	5	0.1%	22	0.5%	27	0.3%
Age Unknown	14	0.3%	12	0.3%	26	0.3%
Total	5,575	100.0%	4,516	100.0%	10,091	100.0%

Source: IPEDS Fall Enrollment Survey

All Students Enrollment by Age
Fall 2010
n=10,091



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Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit-based.

The number of students receiving financial assistance under each state, federal and institutional funded program includes both need-based and merit-based, grants and loans. Table II.C.4 reflects the number of awards, dollar value and average dollars per recipient and per award.

**Table II.C.4.a
Financial Aid from Federal-Funded Programs
AY 2009-2010**

	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	2,812	9,271,000	3,296.94
College Work Study	64	132,000	2,062.50
SEOG	422	65,000	154.03
PLUS Loans	18	73,000	4,055.56
Strafford Loans (Subsidized)	940	2,748,000	2,923.40
Strafford Loans (Unsubsidized)	866	2,606,000	3,009.24
SMART & ACG or other	57	43,000	754.39

Source: NJIPEDS Form #41 Student Financial Aid Report

**Table II.C.4.b
Financial Aid from State-Funded Programs
FY 2010**

	Recipients	Dollars (\$)	\$/Recipient
TAG	1,316	1,665,000	1,265.20
EOF	170	145,000	852.94
Distinguished Scholars	22	20,000	909.09
Urban Scholars	19	16,000	842.11
NJCLASS Loans	24	124,000	5,166.67
NJ STARS (Fall 2008)	300	803,000	2,676.67

Source: NJIPEDS Form #41 Student Financial Aid Report

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Table II.C.4.c
Financial Aid from Institutional-Funded Programs
FY 2010

	Recipients	Dollars (\$)	\$/Recipient
Grants Scholarships	127	224,000	1,763.78

Source: NJIPEDS Form #41 Student Financial Aid Report



Students Who Are New Jersey Residents

Table II.C.5 shows the number and percentage of students who are residents of New Jersey for fall 2010 first-time, full-time freshmen.

Table II.C.5
First-time Undergraduate Enrollment by State of Residence
Fall 2010

	New Jersey Residents	Out-of-state Residents	Total	Percent NJ Residents
First-time Full-time Freshmen	2,283	22	2,305	99.0%

Source: IPEDS Fall Enrollment Survey



D. Student Outcomes

Graduation Rates by Race/Ethnicity:

Three-year Combined Graduation and Transfer Rate

The two -year graduation rates are calculated by the New Jersey Commission on Higher Education. Based on the first-time, full-time freshmen cohorts of fall 2007, the tables are broken down by degree/certificate seeking students (Table II.D.1.b). The three-year rate is a combination of graduation and transfer rates as calculated by the New Jersey Commission on Higher Education. Based on the first-time, full-time students of fall 2007, the table is broken down by race/ethnicity (Table II.D.1.c.)

**Table II.D.1.b
Two-Year Graduation Rate of Fall 2007 Full-time First-time.
Degree/Certificate Seeking Students**

	Number in Total Number of Students	Percentage of Students
Fall 2007 Cohort	1,646	
Graduated after 2 Years	142	8.6%

Source: IPEDS Graduation Rate Survey



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Table II.D.1.c
Three-year Rate (Combined Graduation & Transfer) of Fall 2007 Full-Time First-time, Degree/Certificate Seeking by Race/Ethnicity

Race/Ethnicity	Number in Cohort	Graduated after 3 Years		Transferred	
		Number	Percent	Number	Percent
White	1,076	251	23.3%	257	23.9%
Black	291	29	10.0%	78	26.8%
Hispanic	98	22	22.4%	21	21.4%
Asian	76	16	21.1%	20	26.3%
Non-resident Alien	0	0	0%	0	0%
Other*	105	24	22.9%	22	21.0%
Total	1,646	342	20.8%	398	24.2%

* Other includes American Indian and Unknown Race.

Source: IPEDS Graduation Rate Survey

Retention Rates

The number and percentage of first-time, full-time freshmen in fall 2009 retained and not retained for their third semester (Fall 2010) are shown in Table II.D.2.

Third-Semester Retention Rates:
Table II.D.2
Third Semester Retention of First-time Full-time Undergraduates, Fall 2009 & Fall 2010

	Fall 2009 First time Undergraduates	Retained in Fall 2010	Retention Rate
Full-time	1,952	1,178	60.3%
Part-time	399	151	37.8%

SOURCE: IPEDS Fall Enrollment Survey, Part E

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E. Faculty Characteristics

Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank

The number and percentage of full-time faculty by tenure status, sex and race/ethnicity appear in Table II.E.1.

Table II.E.1
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank
Fall 2010
N=56

Status and Academic Rank	White		Black		Hispanic		Asian		American Indian		Race Unknown		Alien		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenured																
Professors	4	1	0	0	0	0	0	0	0	0	0	1	0	0	4	2
Associate Professor	0	1	1	1	0	0	0	0	0	0	0	0	0	0	1	2
Assistant Professor	3	1	0	0	0	0	0	0	0	0	0	0	0	0	3	1
Other	0	4	0	0	0	0	0	0	0	0	1	0	0	0	1	4
Total Tenured	7	7	1	1	0	0	0	0	0	0	1	1	0	0	9	9
Without Tenured																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	11	16	1	3	0	0	1	0	0	0	1	4	0	1	14	24
Total Without Tenured	11	16	1	3	0	0	1	0	0	0	1	4	0	1	14	24
Total																
Professors	4	1	0	0	0	0	0	0	0	0	0	1	0	0	4	2
Associate Professor	0	1	1	1	0	0	0	0	0	0	0	0	0	0	1	2
Assistant Professor	3	1	0	0	0	0	0	0	0	0	0	0	0	0	3	1
Other	11	20	1	3	0	0	1	0	0	0	2	4	0	1	15	28
Total Faculty	18	23	2	4	0	0	1	0	0	0	2	5	0	1	23	33

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders and Unknown includes two or more races.

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The number and percentage of course sections taught by an instructional group appear in Table II.E.2.

Table II.E.2
Percent of Course Sections Taught by Full-time Faculty
Fall 2010

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	287	22.0%
Part-time Faculty	970	74.5%
Full-time Other Staff	45	3.5%
Total	1,302	100%

Note: Others includes Full-time Administrators and Teaching Assistants

Percentage of Course Sections Taught by Full-time Faculty

Ratio of Full-time to Part-time Faculty

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2010 appear in Table II.E.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

Table II.E.3
Ratio of Full-time to Part-time Faculty
Fall 2010

Instructor Group	Number	Percent
Full-time Faculty	56	9.1%
Adjunct Faculty	559	90.9%
Total	615	100.0%

Source: IPEDS Human Resources Survey

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F. Governing Board Characteristics

Race/Ethnicity and Gender of Governing Board

Table II.F lists Burlington County College’s Board of Trustees for 2011 by name, occupation, residence, race/ethnicity and gender. A list of BCC Trustees and Emeriti can be found at <http://www.bcc.edu/pages/105.asp>.

**Table II.F
Burlington County College Board of Trustees
2010-2011**

Name	Occupation	Location	Race/ Ethnicity	Gender
Ronald D. Winthers, Chair	Insurance Underwriter/ Agent	Willingboro	African American	Male
George Nyikita, Vice Chair	Consultant	Edgewater Park	White	Male
Marilyn Williamson, Treasurer	Legislative Assistant	Marlton	White	Female
Bruce Benedetti	Business Administrator	Roebing	White	Male
John Hanuscin	Insurance Company Vice President	Cinnaminson	White	Male
Brian Kamp	Business Representative	Marlton	White	Male
Amanda Layton	Attorney	Riverton	White	Female
Noble McNaughton	Self Employed	Tabernacle	White	Male
Peggy Nicolosi	Burlington Executive County Superintendent of Schools	Westampton	White	Male
Cindy M. Perr	Attorney	Medford	White	Female
Amy Webb	President, Benefits Services Company	Moorestown	White	Female

G. Profile of the Institution

Degree and Certificate Programs

All academic programs and options offered at Burlington County College are listed in Table II.G, including our newest programs: Associate of Applied Science in Alternative Energy Technologies, Casino and Resort Management, Energy Management, and Pastry Arts, and an Associate of Science in Culinary Arts, Sustainable Energy Studies, and Hospitality and Tourism Management.

**Table II.G
Burlington County College Academic Programs
2011-2012**

Associate of Arts (AA) Degree Programs

American Sign Language/Interpreter Education	Journalism
Art	Liberal Arts
Communication Arts	Philosophy
Education	Political Science
English	Psychology
Fashion Studies	Sociology
History	Theatre
International Studies	

Associate of Fine Arts (A.F.A) Degree Program

Art
Photography

Associate of Science (AS) Degree Programs

Accounting	Education
American Sign Language/Deaf Studies	Engineering
Biology	Environmental Science
Biotechnology	Exercise Science
Business Administration	Fashion Product Merchandising
Chemical	General Science
Chemistry Engineering	Hospitality and Tourism Mgt (<i>new</i>)
Chemistry, Pre-Medical Technology Option	Liberal Arts and Sciences
Computer Information Systems	Mathematics
Computer Science	Music
Construction Management	Physics
Criminal Justice	Sustainable Energy Studies (<i>new</i>)
Culinary Arts (<i>new</i>)	

Continued

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Table II.G (continued)
Burlington County College Academic Programs
2011-2012

Associate of Applied Science (AAS) Degree Programs

Accounting Technology	Entrepreneurship
Agriculture Business	Fashion Design
Alternative Energy Technologies (<i>new</i>)	Fire Science Technology
American Sign Language/Interpreter Education	Food Service & Hospitality Mgt Technology
Automotive Technology	Geospatial Technology
Biotechnology	Graphic Design and Digital Media
Business Management Technology	Health Information Technology
Casino and Resort Management (<i>new</i>)	Health Sciences
Civil Engineering Technology	Hearing Instrument Sciences
Computer Aided Drafting & Design Technology	Human Services
Computer Management Information Systems	Nursing
Computer Servicing & Networking	Paralegal
Technology Option	Pastry Arts (<i>new</i>)
Culinary Arts	Radiography
Dental Hygiene	Respiratory Therapy (with UMDNJ)
Diagnostic Medical Sonography	Retail Management Technology
Electronics Engineering Technology	Technical Studies
Energy Management (<i>new</i>)	
Entertainment Technologies:	
Entertainment Management Option	
Lighting Engineering Option	
Sound & Recording Engineering Option	
Video & Digital Media Production Option	

Academic Certificate Programs

Accounting Certificate	Geospatial Technology Certificate
American Sign Language/Interpreter Education	Liberal Arts Certificate
Automotive Technology Certificate	Liberal Arts and Sciences Certificate
Cooking and Baking Certificate	Photography Certificate
Diagnostic Medical Sonography	Program for Radiographers (AAS)
Entrepreneurship Certificate	Small Business Certificate

Career Certificates

Addictions Counseling Certificate	Family Helper Certificate
Business Paraprofessional	Fire Investigation Certificate (<i>new</i>)
Business Technology	Fire Science Certificate
Cancer Registry Certificate	Food Service and Hospitality Management Certificate
Coding Certificate (<i>new</i>)	Social Services Certificate – Dept. of Human Services Cert. – Developmental Disabilities
Computer Networking Support and Servicing Service	Specification Technology for Fashion Design
Cooking and Baking Certificate	Technical Fashion Design Certificate
Disaster Preparedness (<i>new</i>)	
Elder-Adult Companion Care Certificate	

BURLINGTON COUNTY COLLEGE

Burlington County College Mission Statement

Burlington County College, a comprehensive community college, provides all individuals access to affordable and quality education.

Goals

1. To provide an educational experience that encourages the individual to think critically and to examine and clarify ethical, personal and political values.
2. To prepare individuals for transfer to four-year colleges, for employment in business and industry and for new career skills.
3. To enable individuals to strengthen their academic skills through adaptive learning, counseling and academic support.
4. To enrich the quality of life by sponsoring cultural, recreational and personal interest activities through an extensive program of community and continuing education.
5. To engage in partnerships with the private and public sectors and to implement programs that address their identified employment needs.
6. To provide state-of-the-art technologies in the education and training of all individuals through an appropriate mix of delivery systems.

H. Major Research and Public Service Activities 2010-2011

New Culinary Arts Center Comes Alive in Mt. Holly

After years of planning, the Culinary Arts Center at BCC in Mt. Holly has come to fruition. Construction was completed on time and within budget by July 2011. Summer culinary workshops and youth culinary programs kicked off immediately. This state-of-the-art facility is not only utilized by BCC students but also a facility that helps boost economic development through partnerships with local Mt. Holly businesses. Through academic partnerships with four-year institutions, the College anticipates educating more than 350 students annually for degrees in Culinary, Hospitality and Tourism.



BCC Expands Mt. Laurel Campus



With record-high enrollment and an increasing interest in the Mt. Laurel campus, BCC made the decision to expand into a new location at 1000 Briggs Road. In February, students started utilizing the Briggs Road Center in Mt. Laurel. This additional 25,000 square-foot space offers more classrooms, conference space and parking to the very popular campus. The modern classrooms and convenient location have been well received by both credit and non-credit students alike.

An Environmentally Responsible Campus

The College is often leading the way for preserving the environment. This year, BCC took another step forward and recently approved three new environmental degree programs to the curriculum. Students can now pursue a degree in Alternative Energy Technologies, Energy Management and Sustainability Energy Studies. In addition, the College also introduced a new sustainability art project to the Pemberton campus where artists can work in a unique, environmental art studio which is surrounded by a student-planted garden.



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U.S. Department of Labor Grant Enhances BCC's Medical Coding Program



In 2009, the federal Department of Labor awarded BCC nearly \$1 million in funding to enhance the existing medical coding program. This year's graduating class includes the first 25 graduates of the grant-enhanced program. These certificate holders are the first to complete the program which now includes hands-on, workplace experience in a hospital environment. Many of this class have already accepted new positions and are now employed into their new found profession. Several other students have been promoted within their jobs and one of the graduates has already passed the very difficult national certification. The College is on track to graduate more than 30 students next spring as it continues to meet the workforce demands.

Community Service Around the World

Many BCC student service projects continued this year and included outreach to the local Animal Shelter, care packages to our troops, fund raising support and awareness of the American Heart Association. This year, BCC students also stepped forward to also help raise relief funds in the aftermath of Japan's historic and tragic earthquakes. Several student groups joined together to create and sell handmade pins in the form of the Japanese flag and all proceeds were donated to the American Red Cross.

Faculty Making a Difference

BCC faculty and staff continued to make an impact. In addition to being published and featured as experts in their fields of study, BCC faculty were also busy bringing distinguished speakers to BCC. Dr. Alan Hart spearheaded the effort to bring former news reporter and author Karen Friedman to speak and Dr. Jonathan Alexander was the host faculty member who welcomed Holocaust survivor and author Fred Spiegel to campus.



BURLINGTON COUNTY COLLEGE

The BCC Foundation Continues to Grow



The BCC Foundation continued its work to raise funds and support our students. Breaking all previous fund raising efforts also meant more scholarships than ever were available to BCC students. This academic year alone, the Foundation supported an all-time high of nearly 400 scholarships in the forms of tuition assistance, bookstore vouchers and extended their reach to establish paid internship programs for BCC students. This year also marked the first-ever scholarship gala which was held at the Hyatt Philadelphia where a few hundred gathered to support the scholarship funds. The evening honored the accomplishments of alumni and recognized Dr. Messina's 25th year as President of Burlington County College.

BURLINGTON COUNTY COLLEGE

I. MAJOR CAPITAL PROJECTS

7/1/2010 – 6/30/2011

1. Parker Center Physical Science Labs – Funded – Complete

Design complete -	Fall 2009
Bid -	Winter 2009
Award -	Spring 2010
Start Construction -	Summer 2010
Complete Construction -	<u>Spring 2011</u>
Construction Cost:	\$1,914,868

2. Parker Center Student Services / 200 Level – Funded – Complete

Design Complete -	November 2009
Bid -	December 2009
Award -	February 2010
Start Construction -	March 2010
Complete Construction -	<u>June 2010</u>
Construction Cost:	\$ 545,124

3. Culinary Center –Mt. Holly – Funded – Near Complete

Programming	September 2008
Schematic Design	Winter 2008
Design Development	Spring 2009
Construction Docs	Summer 2009
Bidding – Advertised	Fall 2009
Bid Due Date	November 2009
Board Approval	December 2009
Construction Start	Winter 2010
Construction Completion	<u>July/August 2011</u>
Construction Cost:	\$8,555,261

4. Maintenance Garage Building & Greenhouse – Funded – Complete

Design Complete -	Spring 2009
Bid -	Summer 2009
Award -	Fall 2009
Start Construction -	Fall 2009
Complete Construction -	<u>July 2010</u>
Construction Cost:	\$940,444

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5. Mt. Laurel Parking Lots / Hartford Road Properties – Mt. Laurel Campus

Design Complete - May/June 2009
Bid - August 2009
Award - Sept 2009
Start Construction - October 2009
Complete Construction - January 2010
Estimated Construction Cost: \$789,343

6. Science Incubator – Room Fitout – Funded – Complete

Design Complete - January 2011
Bid - February 2011
Award - March 2011
Start Construction - March 2011
Complete Construction - June 2011
Construction Cost: \$161,272

7. Mt. Laurel Registration/Partners/ Transfer Office, Mt. Laurel – Funded – In progress

Design Complete - In progress
Bid/quote
Award -
Start Construction -
Projected Complete Construction - Summer 2012
Estimated Construction Cost: \$500,000

8. Parker Center Elevator Replacement – Funded – In progress

Design Complete - April 2011
Bid/quote - May 2011
Award - July 2011
Start Construction - Fall 2011
Projected Complete Construction - Summer 2012
Estimated Construction Cost: \$500,000

BURLINGTON COUNTY COLLEGE

Who to Contact

For additional information or clarification of material contained in this report please contact:

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